



Republic of the Philippines  
**QUEZON CITY COUNCIL**  
Quezon City  
20<sup>th</sup> City Council

PO20CC-478

85<sup>th</sup> Regular Session

ORDINANCE NO. SP- **2837**, S-2019

AN ORDINANCE INSTITUTIONALIZING THE QUEZON CITY MOST CHILD-FRIENDLY PUBLIC SCHOOLS AWARD, PROVIDING FUNDS THEREFOR AND FOR OTHER PURPOSES.

*Introduced by Councilor JULIENNE ALYSON RAE V. MEDALLA.*

*Co-Introduced by Councilors Anthony Peter D. Crisologo, Elizabeth A. Delarmente, Victor V. Ferrer, Jr., Oliviere T. Belmonte, Precious Hipolito Castelo, Voltaire Godofredo L. Liban III, Ramon P. Medalla, Ranulfo Z. Ludovica, Estrella C. Valmocina, Roderick M. Paulate, Allan Benedict S. Reyes, Gian Carlo G. Sotto, Kate Abigael G. Coseteng, Franz S. Pumaren, Eufemio C. Lagumbay, Raquel S. Malañgen, Irene R. Belmonte, Ivy Xenia L. Lagman, Marra C. Suntay, Hero Clarence M. Bautista, Karl Edgar C. Castelo, Godofredo T. Liban II, Allan Butch T. Francisco, Rogelio "Roger" P. Juan, Diorella Maria G. Sotto, Donato C. Matias, Eric Z. Medina, Alfredo S. Roxas and Noe Lorenzo B. Dela Fuente III.*

*WHEREAS, the Philippine Constitution provides that the State shall protect and promote the right of all citizens to quality education at all levels;*

*WHEREAS, the United Nations Convention on the Rights of the Child which the Philippines signed and ratified recognizes that all children have the right to survival, development, protection, and participation;*

*WHEREAS, as recognized by The United Nations International Children's Emergency Fund (UNICEF), the challenge in education is not simply to get children into school, but also to improve the overall quality of schooling and address threats to participation;*

*WHEREAS, it is essential to address all elements that influence the well-being and rights of the child as a learner and the main beneficiary of teaching, while improving other school functions in the process;*

*[Handwritten signatures and initials]*

WHEREAS, institutionalizing, monitoring and evaluation mechanisms will not only present indicators for decision makers but also help schools in conjunction with parents, communities and civil society groups, provide an enriched educational experience through which students can thrive, develop and achieve their full potential;

WHEREAS, this ordinance aims to recognize the exemplary and outstanding performance and accomplishments of Quezon City public schools and encourage innovative and sustainable practices that promote quality education.

NOW, THEREFORE,

BE IT ORDAINED BY THE CITY COUNCIL OF QUEZON CITY IN REGULAR SESSION ASSEMBLED:

SECTION 1. COVERAGE – All public schools within the territorial jurisdiction of Quezon City.

SECTION 2. OBJECTIVES – It is the objective of this Ordinance that schools will aspire to achieve these seven (7) goals:

- a. Encourage children's participation in school and community;
- b. Enhance children's health and well-being;
- c. Guarantee safe and protective spaces for children;
- d. Encourage enrolment and completion;
- e. Ensure children's high academic achievement and success;
- f. Raise teacher's morale and motivation; and
- g. Mobilize community support for education

SECTION 3. DEFINITION OF TERMS. – For purposes of this Ordinance, the following terms shall mean:

- a. Academic Performance - is the extent to which a learner has achieved their educational goals. This includes results of the National Achievement Test (NAT), the Reading Proficiency of learners or alternative standardized test authorized and/or administered by DepEd.

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- b. *Academic and Non-Academic Achievements* - national and international academic and non-academic achievements of the school, its students, and/or teachers duly recognized by the Department of Education Schools Division Office - Quezon City and/or the Quezon City Local Government.
- c. *Active Community Participation* - the active involvement of the members of the community in promoting the overall quality of education in the school. This includes programs and activities of the School Government and Parent-Teacher Association (PTA) as well as partnerships with the local barangay, Non-Government Organizations (NGOs), Community Organizations (COs), and the private sector.
- d. *Child-Friendly Schools* - schools characterized as inclusive, healthy, and protective for all children, effective with children, and involved with families and communities.
- e. *Conducive and Safe Learning Environment* - a school environment which poses no threat to the health and safety of learners and enhances learning outcomes and academic performance. This includes the presence of essential school facilities.
- f. *Drop-Out Rate* - percentage of learners who leave during the school year for any reason as well as those who complete the previous grade but fail to enroll in the next grade level the following school year.
- g. *Environmental Friendly Practices* - practices and initiatives in energy and water efficiency, waste management and reduction in pollution.
- h. *Health and Safety* - promotes learning by ensuring the health and safety of its students. This includes a healthy school canteen, the nutritional status of learners, presence of a guidance counselor, an operational clinic with staff, equipment and medicines, as well as operational and well-maintained sanitation facilities.
- i. *Inclusive Education* - embraces the philosophy of accepting all children regardless of religion, race, size, shape, color, ability or disability with support from the school staff, students, parents and the community. These programs include but are not limited to: Special Education Programs, Madrasah Education, Alternative Learning System, and Alternative Delivery Modes.

*[Handwritten signatures and marks]*

- j. *Innovations - innovative policies, programs, and activities that promote the overall well-being of the school in the delivery of quality education to its learners.*
- k. *Instructional Proficiency - outstanding performances, professional background and recognitions of the school teaching personnel. This includes the presence of qualified Senior High School teachers.*
- l. *Participation Rate - the rate of the enrolment for the age group corresponding to the official school age in the elementary/secondary level to the population of the same age group in a given year.*
- m. *School Administration - the effective and efficient management, organization, operation, and supervision of the educational institution. This includes but not limited to the compliance with City ordinances, absence of Audit Observation Memos, and promotion of Gender and Development (GAD) programs.*

*SECTION 4. CRITERIA – The Quezon City Most Child-Friendly Public Schools Award shall be conferred to outstanding public schools with the highest overall rating based on the following criteria, provided that a school obtains a minimum overall rating of 80%:*

- a. *Academic Performance*
  - b. *Academic and Non-Academic achievements*
  - c. *Active Community Participation*
  - d. *Conducive and Safe Learning Environment*
  - e. *Environmental Friendly Practices*
  - f. *Health*
  - g. *Innovations*
  - h. *Instructional Proficiency*
  - i. *Participation and Drop-Out Rates*
  - j. *Programs promoting Inclusive Education*
  - k. *School Administration*
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*SECTION 5. AWARDEES – One (1) winner in the elementary level and one (1) winner in the secondary level shall be conferred to the title Most Child-Friendly Public School and shall each be entitled to a cash award in the amount of One Million Pesos (Php1,000,000.00).*

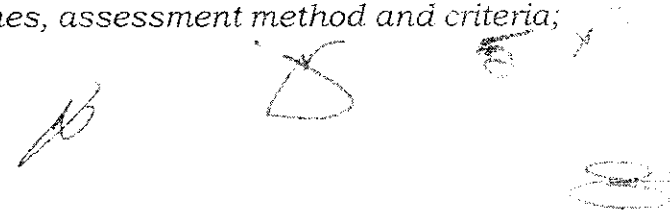
*SECTION 6. PROVISION OF SPECIAL RECOGNITIONS AND AWARDS – The Quezon City Local School Board, supported by a resolution, is hereby authorized to confer additional awardees and special awards within the prescribed criteria and appropriated budget.*

*SECTION 7. UTILIZATION OF THE CASH INCENTIVE – Except for individual cash incentives, all cash incentives provided under this Ordinance shall be spent on activities and necessities that support learning programs and help maintain a safe and healthy environment in schools, subject to accounting and auditing rules and regulations.*

*SECTION 8. REPORTING – Except for individual awardees, all awardees shall submit an accomplishment and utilization report to the Quezon City Local School Board at least thirty (30) days before the beginning of classes of the succeeding year.*

*SECTION 9. FREQUENCY – The Quezon City Most Child-Friendly Public School Awards shall be held annually, preferably during the celebration of the National Children's Month.*

*SECTION 10. IMPLEMENTING AGENCIES –*

- a. Local School Board -shall be the main implementing agency of this Ordinance. It shall:*
- i. Identify the guidelines, assessment method and the schedule of activities in selecting and awarding the Quezon City Most Child-Friendly Public School Awardees;*
  - ii. Design and produce information, education, and communication (IEC) materials to be utilized by the Schools Division Office - Quezon City;*
  - iii. Serve as repository of all documents, memorabilia, pictures and other related information and reports;*
  - iv. Review, evaluate and select the awardees following the established guidelines, assessment method and criteria;*
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- v. Prepare an annual report based on the evaluation and assessment of the public schools; and
  - vi. Perform other functions necessary for the effective implementation of this Ordinance.
- b. Schools Division Office - Quezon City shall perform the following tasks:
- i. Disseminate this Ordinance and orient all public schools;
  - ii. Gather the necessary documents from all participating public schools and forward the same to the Local School Board;
  - iii. Perform other functions necessary for the effective implementation of this Ordinance.

SECTION 11. IMPLEMENTING RULES AND REGULATIONS – The Local School Board in coordination with the Schools Division Office - Quezon City shall formulate the implementing rules and regulations necessary for the effective and efficient implementation of this Ordinance within sixty (60) days from its approval.

SECTION 12. ANNUAL APPROPRIATION – The amount of Four Million Pesos (Php4,000,000.00) is hereby appropriated for the initial implementation of this Ordinance. A budget every year thereafter shall be taken from any available funds of the City.

All necessary expenses for the implementation of this Ordinance shall be chargeable to the amount appropriated which shall include but not limited to the following:

- Design and production of IEC material;
  - Assessment and validation of data;
  - Plaques or trophies;
  - Cash incentive award; and
  - Awarding ceremony.
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SECTION 13. SEPARABILITY CLAUSE – If any part or section of this Ordinance is declared unconstitutional for any reason whatsoever, such declaration shall not in any way affect the other parts or sections of this Ordinance.


SECTION 14. REPEALING CLAUSE – All ordinances, resolutions, executive orders, rules, regulations, and other administrative issuances, or any provision thereof, which are contrary to or inconsistent herewith are hereby repealed or modified accordingly.

SECTION 15. EFFECTIVITY – This Ordinance shall take effect immediately upon its approval.

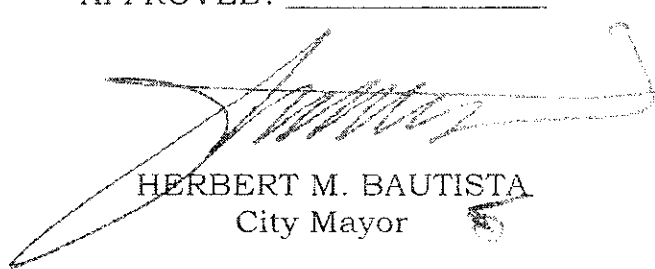
ENACTED: February 26, 2019.

  
MA. JOSEFINA G. BELMONTE  
City Vice Mayor  
Presiding Officer

ATTESTED:


  
Atty. JOHN THOMAS S. ALFEROS III  
City Government Dept. Head III

APPROVED: \_\_\_\_\_

  
HERBERT M. BAUTISTA  
City Mayor

CERTIFICATION

This is to certify that this Ordinance was APPROVED by the City Council on Second Reading on February 26, 2019 and was PASSED on Third/Final Reading on March 4, 2019.

  
Atty. JOHN THOMAS S. ALFEROS III  
City Government Dept. Head III